



Not All Classrooms Have Four Walls

Windsor University

07 – Student Catalog (MBA)

Windsor University

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Not All Classrooms Have Four Walls

Windsor University

MBA PROGRAM CATALOG

Academic Year: **2023-2024**

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Windsor University is operating under the Higher Education Licensure Commission [HELC]

Windsor University received the post-secondary provisional institutional license from the Higher Education Licensure Commission in August 2021. In October 2022, Windsor University received the renewed institution license. Windsor University promises to maintain HELC's operation standards by following the commission's rules & regulations.

Windsor Licensing Page



Licensed By HELC



HELC Full Information

Service Contact: Higher Education Licensure Commission [HELC]

Contact Phone: +1 (202)-727-6436

Contact TTY: 711

Office of the State Superintendent of Education (OSSE) – Higher Education Licensure Commission (HELC)

Address: 1050 1st Street NE, Washington DC, District of Columbia, 20002

Website: <https://helc.osse.dc.gov/>

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Organizational Membership

Name of the Organization	Organization Function
Moodle Platform	Learning Platform
ePlatform	Digital Library
Microsoft 365 Membership	Office Suite
Safe Exam Browser	Examination Brower
Microsoft Teams	Webinars Platform
Turnitin	Plagiarism Checker
OpenSIS: Student Information System	Records Management
ProctorU	Proctoring Assessments
HostGator	Server Hosting

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Message from the President

Dear Windsor University Students,

We have a dream to provide convenient and affordable high-quality online education. Recently, people around the world do not have the time or money to spend on higher education. We promise to provide degree and non-degree programs recognized by the most prestigious accrediting bodies in the United States of America.

We promise to operate with standards that satisfy the Higher Education Licensure Commission (HELC) in Washington DC and other licensing commissions in the United States.

Instructions are delivered via the latest technologies and methods, adding to the accessibility of the academic program. In addition, our students worldwide will receive adequate knowledge and experience that develop their tools and techniques. Lastly, we believe the acquired skills will help the graduates meet the ever-changing labor market demands and lead the market.

Chief School Administrator

Amr Abbas

Mission & Goal

Mission

Windsor University's **mission** is to provide convenient and affordable online higher education worldwide using the latest technology and licensed academic programs to empower students to lead in the labor market.

Goal

Windsor University's **goal** is to globally deliver a quality of online education similar to traditional education to academically qualified students. In addition, Windsor University aims at providing an online learning environment that facilitates the exchange of knowledge and experience between instructors and students.

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The History & Development of Windsor University

Windsor University was established to meet the increasing demands on high-quality online academic education in today's competitive global markets. Utilizing the latest technologies in providing well-designed programs includes the knowledge and skills required today and in the future.

Our programs are on par with the quality of prestigious traditional universities and facilitate the students' helpful learning experience and allow the active exchange of knowledge and highly qualified instructors' support.

Although the University's central concept was conceptualized in 2016, Windsor LLC was established in 2017, and on October 23, 2018, Windsor LLC was established in Washington DC. Finally, in 2019, Windsor LLC obtained the trade name Windsor University.

We started offering free courses through our LMS platform while preparing to apply to the Higher Education Licensure Commission HELC for the Provisional Post-Secondary License, granted in 2021. Finally, on August 5, 2021, Windsor University obtained the License for Post-Secondary Education from the – **Higher Education Licensure Commission (HELIC)** of the **Office of the State Superintendent of Education (OSSE)**. On October 6, 2022, Windsor University received the renewed institution license.

Types of Instruction

Students will receive their instruction **online; synchronously**, students should attend at least 50% of the sessions; however, **all sessions** will be recorded for students to be available **asynchronously**.

Notice: Windsor University reserves the right to modify the academic program, modes of delivery, or courses provided as it deems necessary.

Purpose of the Academic Program

Windsor University facilitates a quality learning experience to all social and intellectual levels worldwide by utilizing the latest technology; hence instructions are effectively and efficiently received. As a result, students worldwide will have access to convenient, affordable, and outstanding Master's Degree in Business Administration.

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Public Holidays

Holiday Name	Date
Martin Luther King Jr. Day	Wed, January 17, 2024
Washington's Birthday	Wed, February 21, 2024
Emancipation Day	Mon, April 15, 2024
Memorial Day	Thurs, May 30, 2024
Independence Day	Thurs, July 4, 2024
Labor Day	Thurs, September 5, 2024
Veterans Day	Mon, November 11, 2024
Thanksgiving	Sun, November 24, 2024
Christmas Day	Thurs, December 26, 2024

Academic Calendar

Semester No.	Semester Starts	Semester Ends
1	16-Sep-23	31-Dec-23
2	13-Jan-24	30-Apr-24
3	11-May-24	31-Aug-24
4	14-Sep-24	31-Dec-24
5	11-Jan-25	30-Apr-25

Notice: Between each semester is a two weeks' vacation period. The ending dates for each semester vary but usually end on the 30th day of the month.

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System Requirements

All computers	Minimum	Recommended
Display	15" display True color 1024 x 768 resolution	17" display True color 1920 x 1080 resolution
Camera	1 Megapixels	2 Megapixels
Internet connection	2mbps	5mbps
Window Computers	Minimum	Recommended
Operating system	Windows 8.1	Windows 10
Web browser	Microsoft Edge Mozilla Firefox (latest version) Google Chrome (latest version)	Microsoft Edge Mozilla Firefox (latest version) Google Chrome (latest version)
Mac Computers	Minimum	Recommended
Operating system	Mac OS X 10.12 Sierra	Mac OS 10.15 Catalina
Web browser	Safari (latest version) Mozilla Firefox (latest version) Google Chrome (latest version)	Safari (latest version) Mozilla Firefox (latest version) Google Chrome (latest version)
Tablets/ Smartphones	Minimum	Recommended
Operating System	iOS 11.0 Android 8.1	iOS 12 Android 9
Web browser	Safari (latest version) Mozilla Firefox (latest version) Google Chrome (latest version)	Safari (latest version) Mozilla Firefox (latest version) Google Chrome (latest version)
Adobe Reader Plug-in		



System Requirements

Windsor University



Online Facilities and Services

Learning Management System (LMS)

Students can log into the University's LMS platform to view courses, syllabus, coursework, grades, and other educational stuff and submit assignments. As for Exams, students should access the Platform via *the Safe Exam Browser* Application. In addition, links and schedules of the webinars will be available on the LMS platform and updated regularly.

The Platform also provides the *Turnitin* feature for students to test their work for similarity before submission. Below is a link to access the Platform: Moodle.WindsorUniversity.US

Notice: Students should download the **Safe Exam Browser** before taking the quizzes or the exams via the LMS Platform. Additionally, students must check the similarity of their submissions using the **Turnitin** plug-in before submitting the documents.

Office Suite

Students should produce their academic content using the compatible and applicable Microsoft Office software. If students cannot purchase a suitable Microsoft Office, they may use the free and open-source office suite called LibreOffice. Students can use this link to download the software: www.libreoffice.org/download. Students should save their work in either Microsoft-compatible format or PDF format. Additionally, Students may use an online office suite such as Office online from Microsoft or Google Apps from Google.

Open SIS

OpenSIS is the university's Student Information System integrated into its Learning Management System (LMS) [Moodle]. This system is used to monitor and control student records and retentions.

ProctorU

Students will be monitored while conducting their assessments via their cameras by using artificially intelligent software called ProctorU.

Online Library

Windsor University is a member of the ePlatform (Wheelers). Windsor University provides the students & faculty members with online digital library resources and services associated with the ePlatform (Wheelers). Windsor University subscribed to hundreds of databases in different academic disciplines. EPlatform (Wheelers) assists the students & the faculty members with e-books and audibooks. Windsor University has also subscribed to EPlatform (Wheelers) Librarian Services, which offer webinars and librarian services that effectively

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lead the students & faculty members to their goals. The Librarian Services also provide students with individual assistance if needed.

Notice: Windsor University provides the students with login details for the digital libraries and the Librarian Services when they are enrolled in the University.

Programs Offered by the University

- Master of Business Administration [MBA]

Hours of Operation

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8	8	8	8	8	8	8

Admission

Admission Requirements

Master's in Business Administration

The following are the admission requirements for this academic program:

- Latest Degree (at least Bachelor Degree or equivalent)
- Letter of Recommendation (the academic background and/or working experience)
- Resume
- Proof of English Proficiency or refer to the [English Proficiency Exemption Policy](#) for more information

Degree

Applicants should have obtained at least Bachelor's Degree or equivalent. Windsor University may request applicants to notarize their Degree from a relevant entity and/or contact the entity from which the applicant graduated.

Letter of Recommendation

This Letter should be written by an individual or entity knowledgeable of the applicant's academic background and/or work experience. Windsor University may contact the writer of the recommendation letter to verify the submitted documents.

Resume

Applicants should submit their resumes

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Proof of English Proficiency

Applicants should either:

- Be native English speakers
- Have obtained at least a Bachelor degree or its equivalent, which was taught in English
- Have got a minimum score in any of the following English Proficiency exams (no more than two years):

English Proficiency Qualification	Minimum Score Required for Graduate Students
Test of English as a Foreign Language (TOEFL) Paper-based Test (PBT)	530
TOEFL Internet-based Test (IBT)	71
International English Language Testing System (IELTS) General or Academic Test	6.0
Pearson Test of English (PTE) Academic Test	50
Eiken English Proficiency Exam	Pre-1
ACT COMPASS	Level 3
Exams identified within the Common European Framework of Reference (CEFR)	B-2
EF SET – 50-minutes exam	50

Windsor University may request the applicant notarize the supporting documents and/or contact the entity from which the applicant received the proof.

English Proficiency Exemption Policy

Windsor University may provide the academic program in languages other than English, depending on the enrolled students' demand. However, each course's tuition fee will increase by 25% up to 50% since the University will need to provide instructors who can communicate with the preferred language. This policy is valid for all courses and extends to one year after the mentioned students' graduation.

Upon submitting proof of English Proficiency, Students will be subjected to regular tuition fees. Also, students must submit proof of English Proficiency before the expiry of this policy to receive their graduation certificate. Students failing to submit such evidence will only obtain a certificate of attendance for the academic program.

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Admission Process

Application

Applicants should:

- ❖ complete the online application
- ❖ upload the supporting documents
- ❖ pay the non-refundable application fees of \$50 via the University's website using this link <https://Admission.WindsorUniversity.US/>

This process's deadline is (Sep 11, 2023).

Verification & Review

Windsor University will verify the submitted documents. Then, the University will process the verified documents and reply to the applicants within 21 days. If the applicant has fulfilled all the admission requirements, the Institute will e-mail them with the Enrollment Agreement. This form should be filled in and sent back within 21 days.

Applicants having difficulties and/or complaints should e-mail the Student Affairs Department at Student.Affairs@WindsorUniversity.US.

Enrollment

Windsor University has 3 intakes per year (January, May, and September).

Students should enroll for two core courses in semester 1, two core courses in semester 2, two core courses in semester 3, two core courses + capstone/thesis in semester 4, and one elective course + the capstone/thesis in semester 5.

Upon enrollment, students will receive their unique username and password, which they can use to access the University's LMS platform, digital Library, and other online facilities provided by the Institute. Students are responsible for the privacy of their academic login information. Students facing difficulties logging into any university's online services should inform the technical support staff at Technology@WindsorUniversity.US.

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Transfer of Credit

Currently, Windsor University will review Credit Transfer requests case by case. Therefore, students transferring from Windsor University should request the necessary official documents from the Institute by e-mailing the Student Affairs Department and paying the assigned fees. This fee depends on the nature of the requested records, the requesting student's academic status, and the University the student is transferring to.

On the other hand, students transferring to Windsor University should inquire about the necessary documents, transfer of credit fees, and the process and procedure. These depend on the transferring student's academic status and the nature university the student is transferring from.

Attendance

Upon meeting the attendance requirement for a course/program, students may preview and download the certificate of attendance for the said course/program.

Completion

Upon meeting the passing grade for a course/program, students may preview and download the course/program completion certificate.

Graduation

Upon graduation, students should pay the non-refundable certificate of completion/attendance fee of \$660 (excluding shipping fees) to receive their notarized Graduation Certificate. They need to have met the [graduation requirements stated below](#). Additionally, they should have no pending issues, i.e., they paid their due fees and submitted proof of English Proficiency if applicable. Suppose students request a notarized Official Transcript. In that case, they should pay the non-refundable Official Transcript fees of \$100 (excluding shipping and notarization fees). Then, they should confirm their payment by e-mailing the Student Affairs Department (Student.Affairs@WindsorUniversity.US) the online receipt and their request.

Withdrawal

Students withdrawing from the program can still print their certificate of attendance and completion for their respective courses.

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Windsor University's Grading System

Norm-Referenced Grading System

Assessment in each course will be graded using the Norm-Referenced Grading System. This system ensures that students are graded based on their performance in a specific evaluation compared to the entire group. Therefore, students are not at risk of achieving low grades due to the assessment's difficulty.

Weight Scale & Grading Scale

After assessing and evaluating quizzes, assignments, and final exams, instructors will incorporate them into their respective course's percentage grades based on their weights. For instance, a student studying the **Human Resources** course obtained 83% in the quizzes held throughout the course, 87% in Assignment 1, 95% in Assignment 2, and 64% in the final proctored exam. Then, the instructor will combine the grades according to the weight of each assessment, as shown in the table below:

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

For Example: $\frac{83}{3} + \frac{87}{6} + \frac{95}{6} + \frac{64}{3} = 79.33 \rightarrow 80 \rightarrow B-$

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Students' final grade of each course is always rounded up to the nearest whole number. Next, the grade for each course is converted using the grade scale system to its corresponding GPA score on a GPA scale of 4 based on the table below:

Percent Grade	Letter Mark	4.0 Scale
97-100	A+	4.00
93-96	A	3.9
90-92	A-	3.67
87-89	B+	3.33
83-86	B	3.00
80-82	B-	2.67
77-79	C+	2.33
73-76	C	2.00
70-72	C-	1.67
Below 70	F	0

Lastly, each course's GPA score is multiplied by its corresponding credit hours divided by the academic program's total credit hours (30 credit hours). The result is rounded to the next Letter Mark. For example, a student who has a calculated GPA score for the program is 3.1. Based on the table above, this score is rounded up to the next Letter Mark ceiling, resulting in the student obtaining a Letter Mark B+.



Minimum Requirements for Each Course

Students must meet the minimum requirements for all courses respectively while fulfilling the program's graduation conditions. Students who failed a course or cannot graduate due to their lack of grades should retake and pass the courses with the lowest required grade to achieve the graduation requirements. Below are the minimum requirements for each course type and the academic program as a whole:

Minimum Requirements for each Course Type		
Course Type	Minimum Attendance Rate	Minimum Grade
CORE/ELECTIVE	50%	C-, 70%, 1.67
THESIS	50%	C-, 70%, 1.67
MBA	50%	1.67 CGPA

Preparation, Core, & Elective Course

Students' attendance throughout the courses will be monitored and moderated. Windsor University obligates all Instructors to carefully record students' attendance during the courses' webinars as they should meet each course's attendance requirements as follows:

- Core and Elective Courses: 50%
- Thesis: 50%

Capstone Course

Students should follow up with their supervisors and instructors during the allocated online review sessions. Attendance will be measured based on how many sessions did the students attend. The minimum attendance rate for the capstone course is 50%.

Academic Program

Students' attendance throughout the academic program will be monitored and recorded. Therefore, they should have an overall minimum attendance rate of 50%.

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Attendance and Contact & Credit Hours

Definition

Three credit hours equals three contact hours per week for fifteen weeks for 45 contact hours.

Capstone Course

A three-hour online meeting will be held every week between the student and their corresponding advisor throughout the fifth semester. This adds up to 45 contact hours.

Core, & Elective Courses

Each course will be taught weekly in a 3-hour webinar throughout the semester (15 weeks). This adds up to 45 contact hours for each course.

Evaluation Due Date

All assignments, quizzes, course works, or any other assessment of similar nature will be evaluated within 21 days.

Transcript Request

After the end of each semester, the student can request an official transcript from the University's website online. A student requesting a signed official transcript from the university should pay \$100 official transcript fees, excluding the shipping fees. Additionally, a student requesting a notarized, official transcript should pay the \$200 notarization fees.

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Dismissal

Students who frequently violate the University's policies and codes of conduct will be dismissed from the program. Furthermore, Students must meet the minimum requirements for all courses respectively while fulfilling the program's graduation conditions. Therefore, students who failed a course or are unable to graduate due to their lack of grades or attendance should re-enroll in the required courses by the next intake to achieve the graduation requirements. However, students who failed only the capstone course may request an extension that will be decided upon case-by-case; proportional tuition fees will be charged. Students may enroll/re-enroll a total of 3 times. Afterward, they will be dismissed. Dismissed students may readmit after three years from the date of dismissal. These students will be under a prohibition period, which will be decided case-by-case.

Leave of Absence

Windsor University identifies the following types of absences:

- Excused: Absence due to death of a family member, sickness, or catastrophic event.
 - Death: students may be required to submit a copy of a notarized death certificate to the Student Affairs Department.
 - Sickness: students may be required to submit a copy of a notarized medical report to the Student Affairs Department
 - Catastrophic event: students may be required to submit the necessary supporting documents to the Student Affairs Department.
- Unexcused: Absence that cannot be excused
- Late Arrival: Students joining classes 15 mins after a webinar has begun
- Early Dismissal: Students leaving classes 15 mins before the end of a webinar.
- Class Absence: Not having access to the Internet is not an excuse students may use to justify their tardiness. Every four late arrival/early dismissal is counted as an absent day.

Windsor University obligates all students to meet the minimum attendance requirements. Students who fail to do so, regardless of their grades, should re-enroll with the next intake. Students have only three trials to meet the said requirements.

Granting Leave of Absence

Students requesting a leave of absence should e-mail the Student Affairs Department with the purpose, supporting documents, and the leave duration. The Student Affairs Department will forward the student's e-mail to the President, the Chief Academic Officer, or both. The maximum allowed leave of absence is four consecutive weeks per semester. Students who do

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not show up at the return date will be dismissed from the program, and no refund will be allowed.

Extension

Students may request an extension of up to two weeks per semester to their academic assessments after e-mailing the supporting documents to the corresponding instructor, their Academic Advisor, and the Chief Academic Officer for approval.

Grievances Policy

Policy Brief & Purpose

Windsor University grievance procedure policy explains how students can constructively voice their complaints. University's staff should be well aware of matters that annoy students or hinder their work to resolve the issue promptly. Students should follow the grievance procedure to be heard and avoid conflicts.

The Institute encourages students to communicate their grievances. That way, Windsor University can foster a supportive and pleasant learning environment for students and staff members.

Scope

This policy refers to all students enrolled at Windsor University.

Policy Elements

Grievance Definition

Windsor University defines a grievance as any student complaint, problem, or concern regarding their grades, learning environment, or relationship with students or staff members. Students can file grievances for any of the following reasons:

- Learning environment harassment
- Health and safety
- Student or Staff member's behavior
- Adverse changes in enrollment conditions

This list is not exhaustive. However, students should try to resolve less important issues informally before they resort to a formal grievance.

Students who file grievances can:

- Reach out to their academic advisor or Student Affairs Department
- File a grievance letter stating the following:

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- **The Recipient:** The Letter's recipient must be carefully considered to ensure that the grievance is addressed and redressed. The recipient may depend on the nature of the complaint and the person against whom the complaint is being made.
- **The Actual Issue:** This is the core of the Letter and must be thoroughly detailed out. The complete information helps the recipient to make the correct decisions. Concealing information or misrepresenting facts weakens the purpose of writing the Letter.
- **Supporting Evidence:** This section is essential. This evidence must be in the form of events (in chronological order) with dates or a proper reference. Students having supporting documents to their claim should attach a copy with the filed Letter.
- **Proposed Solution:** The recipients find it better to address letters containing complaints and options seen as a solution by the complainant. This helps the employer with a starting point for the discussion to address the concern.

- Refuse to attend formal online meetings on their own
- Appeal on any formal decision

Students who face allegations have the right to:

- Receive a copy of the allegations against them
- Respond to the allegations
- Appeal on any formal decision

The Institute is obliged to:

- Have a formal grievance procedure in place
- Communicate the procedure
- Investigate all grievances promptly
- Treat all students who file grievances equally
- Preserve confidentiality at any stage of the process
- Resolve all grievances when possible
- Respect its non-retaliation policy when students file grievances to the Institute or the Higher Education Licensure Commission (HELC)

Procedures

Students are encouraged to talk to their assigned advisor or the Student Affairs Department to resolve their problems. However, when this is not possible, students should know how to file a grievance:

1. Communicate informally with their assigned advisor. The advisor will try to resolve the problem. When students want to complain about their advisor or instructor, they should first discuss and resolve it. In that case, they are advised to request an informal meeting. Advisors and instructors should try to resolve any grievance as quickly as possible. When

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they cannot do so, they should refer to the Student Affairs Department and cooperate with all other procedures.

2. Suppose the grievance relates to a staff member's behavior that can bring disciplinary action (e.g., sexual harassment or violence). In that case, students should refer directly to the Student Affairs Department, then the President.
3. Accommodate the procedure outlined below

The Student Affairs Department will follow the procedure below:

1. Ask the student to send a grievance letter
2. Talk with the student to ensure the matter is understood completely
3. Provide the student who faces allegations with a copy of the grievance
4. Organize mediation procedures (e.g., arranging a formal meeting)
5. Investigate the matter or ask the help of an appropriate investigator when needed
6. Keep students informed throughout the process
7. Communicate the formal decision to all students involved
8. After discussing with and receiving approval from the President or the Chief Academic Officer, take actions to ensure the formal decision is adhered to
9. Deal with appeals by gathering more information and investigating further
10. Keep accurate records

This procedure may vary according to the nature of a grievance. For example, if a student or staff member is found guilty of racial discrimination, the Institute will begin disciplinary procedures.

Suppose the Institute's solution was unappealing to the student. In that case, they may forward their grievance letter to the Higher Education Licensure Commission (HELC) via the following contact information:

HELC is the agency of last resort in the grievance process

According to its written grievance policy, complaints that the University's direct negotiation cannot resolve may be forwarded to the Higher Education Licensure Commission [HELC].

HELC Full Information

Service Contact: Higher Education Licensure Commission [HELC]

Contact Phone: (202)-727-6436

Contact TTY: 711

Office of the State Superintendent of Education (OSSE) – Higher Education Licensure Commission (HELC)

Address: 1050 1st Street NE, Washington DC, District of Columbia, 20002

Website: <https://helc.osse.dc.gov/>

E-mail: OSSE.Elcmal@dc.gov

Windsor University



Student Retention

Notice Program

Windsor University will continuously and closely monitor students' attendance throughout each course and the academic program as a whole. The University will also remind the absentees about the minimum attendance requirements they should meet to pass.

If students were at risk of failing the course or the academic program, or both, an e-mail would be sent to them one day before each webinar as a further reminder. Moreover, the corresponding instructor will be asked to follow up with their students should they be at risk of being omitted from the course.

Lastly, suppose the student's attendance is lacking throughout the academic program or a course. In that case, Students will be transferred to their corresponding qualified personal or technical assistants, whichever they may need.

Currently, student records are automatically handled using OpenSIS. This Student Information System is integrated into the Learning Management System (LMS).

Motivational Examples

Instructors will present students with videos recording from alumni. Alumni may give comments about certain aspects of the program. Also, they may state their opinion about a specific instructor. Lastly, they may describe how the program improves their careers and how they profit from their knowledge.

Regular Assessment and Coursework

Students will attend frequent examinations and conduct regular assignments for each course, graded and incorporated in their final marks. This procedure will ensure that the students are not falling behind. It is worth mentioning that these exams and assignments will be controlled not to be overwhelmed.

Orientation

An orientation session will be held for the new students before every course. The instructor will state details about their course, such as its learning outcomes, outline, the grading system, webinars schedule, etc... Also, students will be presented with statistics collected from previous students that include: completion rate for the course, average mark for the course, highest and lowest mark for the course, etc.

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Limited Number of Students per session

Students will be divided into small groups. These groups will attend webinars and online lectures separately, thus ensuring a clear communication line between the instructor and the students and among the students themselves. Also, there will always be instant feedback among the participants.

Peer Tutoring

An instructor might ask alumni if they are willing to provide any assistance. This support can be in the form of an online lecture, notes taken or found by them, or a learning source they used or are still using.

Thesis Checkpoints

Students will be referred to an instructor who will supervise over their thesis writing during their Capstone course. Supervisors will assign checkpoints that their attendees should reach. These deadlines will be used to segment their thesis. Each part will be graded separately, hence ensuring that the students are not lagging or overwhelmed.

Job Placement

Each student will be registered automatically under our Alumni Department once they graduate. In addition, the Alumni Department will have updated Alumni records that include their employment location, salary estimate, and their progress throughout their careers. These records shall be confirmed by contacting the corresponding student's employer and asked to review our graduate and our curriculum as a whole.

Student Services

Orientation

Windsor University will organize several online orientation sessions for the students to facilitate their acclimation into the Institute. These orientations will be recorded and uploaded on the LMS page of each student.

General Orientation

Before the beginning of the academic year, Windsor University will organize an online orientation session during which the Institute's governing and administrative bodies introduce themselves and state their roles. The University will also provide orientation regarding its technology, such as its LMS platform, office suite programs, etc...

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Program Orientation

Before the program beginning, the Faculty will organize an online orientation session. During this session, the Faculty will state the program's purpose and learning outcome and present statistics describing the program, such as employment rate, completion rate, etc... Moreover, the Faculty members will also introduce themselves, stating their Faculty roles and courses. The Faculty may display a short video recording of alumni stating their opinion about the program or Faculty members.

Course Orientation

At the beginning of each course's first webinar, the corresponding instructor will organize a short orientation session describing their related course. Then, after each student and the instructor introduce themselves, the instructor will state facts about the course, such as the course outline, learning outcome, evaluation procedure, etc...

The instructor will also present statistics about the course, such as average grade, highest and lowest grade obtained, completion rate, students' satisfaction levels, etc... In addition, the instructor may display a short video recording of alumni stating their opinion about the course or instructor.

Mentoring

Upon enrolling, students will be allocated to a Faculty member who will act as their advisor. Students requiring educational, occupational, or personal guidance and counseling may seek advice from their corresponding supervisors. It is worth mentioning that several students may be allocated to the same supervisor.

Career Guiding Workshops

Windsor University will offer career guiding workshops that will provide comprehensive and knowledgeable steering tools to boost the students' elements relevant to the business world, including:

- Resume Building
- Cover Letter Writing
- Job Hunting Skills
- Interviewing Techniques
- Networking Skills
- Career Route Designing

These workshops will be accessible to students upon enrolling and will always be available to them after graduating.

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Internship Requiring

Windsor University may require students to attain a minimum internship period that provides adequate experience to the referred course for some courses. Therefore, this practicum will be monitored and marked, and the grade will be incorporated into the course's final score.

Students' Voice

Students are encouraged to fill out the evaluation surveys anonymously. These questionnaires assess several aspects of the Institute, including but not limited to: courses, instructors, management, library, etc...

ADA COMPLIANCE

The Americans with Disabilities Act (ADA) of 1990 states that all individuals have equal accessibility, including online instructional opportunities. In addition, ADA states that all online courses be fully compliant from the start of the study, which can be challenging. Windsor University is obligated to provide the necessary support to all individuals in the Institute by the Americans with Disabilities Act (ADA) of 1990. Disabled applicants and students are advised to contact the **Student Affairs Officer** regarding any issues they face. Windsor University is obligated to provide the necessary support to aid them in their educational program without violating any federal or governmental law. Windsor University will maintain the confidentiality of this process.

The following are standards and techniques that will be taken to ensure the online facilities are compliant with the Americans with Disabilities Act:

Links

- All links will be appropriately worded instead of the "Click Here" statement.
- Text descriptions will be used alongside links.

Text

- Sans Serif fonts will be used for easy readability.
- Dark font colors will be used on a light background (i.e., black text on a white background).
- Extremely bright colors as background colors will be avoided.
- Overuse of all CAPS, bold or italics, will be avoided.
- Underlining words will be avoided as the screen reader can mistake it for a navigation link.

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Images

- Images will be clear.
- Images files will be optimized for efficient loading.
- The use of animated images will be limited to only those contributing to the course content's learning experience.
- Animated or blinking images, text, or cursors will be avoided since these can cause seizures for some people.
- All images will have alt texts/long descriptions attached to them.

Audio

- Audio quality will be clear.
- Audio file length will be adequate to meet the activity's goals without being too large to restrict users' ability to download the file on computers with all audio files.
- A written transcript will be provided with all audio files.
- Audio file length will be adequate to meet the goals of the activity without adding unnecessary information.
- Audio player requirements will be compatible with multiple operating systems and require only a standard, free plug-in.

Video

- Video quality will be clear.
- Video file length will be adequate to meet the activity's goals without too large to restrict users' ability to download the file on computers with all audio files.
- Closed-captioning or text-based scripts will be provided for all videos.
- Video file length will be adequate to meet the goals of the activity without adding unnecessary information.
- Video player requirements will be compatible with multiple operating systems and require only a standard, free plug-in.

Student Records

Safety & Privacy Measures

- Windsor University frequently backup student records.
- This backup will be accessed only by the designated individuals responsible for operating the Institute's servers and managing these records.

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- Software engineers will monitor the server's activities and immediately identify the automated alert system that notices suspicious activities.
- Each user (student, instructor, or administrator) will have certain privileges based on the nature of their work
- Information stored or transferred from the student records will be encrypted.
- Student records are purged frequently.

Accessibility Measures

To ensure that the student records are well-protected, the University will assign different access levels (privileges) for each individual within the Institute. This procedure will help preserve the student records' confidentiality and help identify the leakage source as soon as possible.

Academic/Financial Records

Windsor University updates students' transcripts once the instructors input the students' grades. Students can view and print their transcript; however, they will not edit it since the PDF file will be un-editable. Students requesting other records should e-mail the Student Affairs Department.

Accessibility for Students

Students can obtain a copy of their academic and financial records by logging into their profile on the University's portal using their unique username and password. This portal contains a summary of their academic and financial records. Students requesting a more comprehensive record should e-mail the Student Affairs Department, stating the desired details to be displayed on the record.

Currently, Student records are automatically handled using OpenSIS. This Student Information System is integrated into the Learning Management System (LMS).

Exception Policy

Windsor University respects, honors, and protects the applicants' privacy, students and staff members, and records. Therefore, Windsor University will not reveal any of its institutional records to any individual or entity unless:

- They are a student/applicant who wishes to view their record.
- They are a staff member (Faculty, Administration, Board, etc.) whose duties depend on these records
- The university has the right to share the necessary information of applicants, students, and staff members to protect them.

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- Government entities suspecting illegal activities in the Institute will be provided the needed access to the University's records' after submitting the necessary documents. Students, applicants, and staff members are responsible for the accuracy of their records. The University has the right to take disciplinary action against any institution that intentionally provides misleading information. Suppose a student, applicant, or staff member suspects that the University has breached their privacy. In that case, they should file a complaint directly to the President President@WindsorUniversity.US to resolve their issues. Lastly, students may report to the [Higher Education Licensure Commission \(HELC\)](#) using the previously mentioned grievance policy. Disciplinary actions will be taken on all privacy breaches for students, applicants, or staff members.

Student Records Retention

Admission Records

Admissions Records for Applicants Who Do Not Enroll (Whether Accepted or Rejected)

Admissions Records for Applicants Who Do Enroll

Series Title	Description	Minimum Retention
Admission Letters	Notices of admission, waitlist, and denials	3 years after graduation term or of last term of attendance
Correspondence, relevant		
Degree	Bachelor Degree Certificate	
Transcripts (previous universities)		
Application for admission or readmission	Admission application graduate admittance	1 year after first term of enrollment
Passport number		
Statement of Educational Costs	Estimate of total school year costs	
Statement of Financial Responsibility	Evidence of adequate financial resources	
Letters of Recommendation (admissions)	may also include other evaluative records	Until admitted

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General Records Related to Admission & Admission Process

Series Title	Description	Minimum Retention
Annual Reports	Annual Statistical Reports concerning admissions activities, enrollment statistics, etc.	Permanent
Recruitment Materials	May include brochures, catalogues, etc. dealing with admissions, programs, and scholarships	

Students' Academic Records
Academic Program Records

Certification/Verification Records

Series Title	Description	Minimum Retention
Enrollment verifications	Verification of enrollment, graduation, GPA, and other related academics	Until administrative need is satisfied
Teacher certifications		
Transcript requests (students)	Official transcript requests by student	

Degree & Certification Records

Series Title	Description	Minimum Retention
Application for Degree or Other Credential	Degree application, record of degree name	3 years after graduation term or of last term of attendance
Degree Audit records	Degree audits in support of graduation clearing	
Graduation Lists		Permanent

Grade & Scholarship/Deficiency Records

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Miscellaneous Records

Series Title	Description	Minimum Retention
Name change authorizations		Until administrative need is satisfied
Personal data information forms	Change of address, race/ethnicity questionnaires, and other demographic data	
Transfer credit evaluations		3 years after graduation term or of last term of attendance; Permanent if part of academic transcript
State Bar Verification Forms	Form from other states' bar boards used to verify presence or absence of disciplinary actions against students	Permanent

Registration & Enrollment Records

Series Title	Description	Minimum Retention
Class schedules (students)	Student schedules for each term	Until administrative need is satisfied
Class lists	Record of class rosters for each term	
Course repeat form/approval		
Credit/no credit, audit or pass/no pass approvals	Authorization for various enrollment options	
Enrollment changes	Record of student add/drop/withdraw from class	
Hold or encumbrance authorizations	Registration and transcript holds	
Registration/enrollment records	Initial registration forms, current enrollment records	
Withdraw/cancellation of enrollment records	Record of request to withdraw from all classes	

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Institutional Records

Students Records Electronic Data

Series Title	Description	Minimum Retention
Data Change Logs	Electronic log of changes to enrollment and other data, including date/time stamp information and user that changed data if that data is maintained separately in the system	10 years
Enrollment data	Electronic record or enrollment in classes, including records of drop, add, and enrollment change activity	
Student demographic information	Electronic student data including student characteristics, date of birth, former names, address information, photo ID and ethnic information	50 years
Email data/information	Emails and other electronic communication that authorize academic/enrollment actions and/or provide directory/non directory information about a student	Until administrative need is satisfied

Publications, Statistical Data, & Institutional Reports

Series Title	Description	Minimum Retention
Catalogs	Published annually or bi-annually, record of courses, degrees, and programs of study offered	Permanent
Degree statistics	Record of degrees granted by institution per graduation term and/or annually	
Grade distribution and other grade statistics	Report of grades given, including summary grade point statistics by class	
Race/ethnicity reporting	Report of student enrollment, graduation, and other metrics by race and ethnic origin	
Instructor Evaluations (by students)		Until administrative need is satisfied

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Family Educational Rights & Privacy Act (FERPA) Records

Series Title	Description	Minimum Retention
Request for formal hearings	Student initiated request for formal hearing regarding amendment of educational record	Permanent
Requests for and disclosures of personally identifiable information	Necessary for compliance with recordkeeping requirements in FERPA	
Requests for nondisclosure of directory information	Student request to opt-out of directory information disclosure	
Written consent for records disclosure	Student signed (electronic or paper) authorization for disclosure of educational record	
Waivers for rights of access	Covers confidential letters and statements of recommendations related to the student's admission; application for employment; or receipt of an honor or honorary recognition (section 99.12(b)(3))	

Federal Disclosure Record

Series Title	Description	Minimum Retention
College costs, accreditation, textbook information, transfer credit policy	Complies with Higher Education Opportunity Act	3 years from date of required disclosure
Crime statistics/security reports	Complies with Higher Education Opportunity Act	
Graduation/completion, Transfer-out Data	Complies with Higher Education Opportunity Act	
Institutional information (cost of attendance, withdrawal procedures, accreditation, etc.)		

Federal Student Financial Aid (SFA) Records

SFA Program Records

Series Title and Description	Minimum Retention
Accrediting and licensing agency review, approvals, and reports	3 years from award year
Audit reports and school responses	
Records pertaining to financial responsibility and standards of administrative capability	
Program participation agreement	
Self-evaluation reports	
State agency reports	

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SFA Fiscal Records

Series Title and Description	Minimum Retention
Bank statements for accounts containing SFA funds	3 years from award year
Federal work-study payroll records	
Ledgers identifying SFA transactions	
Records of SFA program transactions	
Records of student accounts	
Records supporting data on required reports (SFA program reconciliation reports, audit reports and school responses, Pell Grant statements of accounts, accrediting and licensing agency reports)	

SFA Recipient Records

Series Title and Description	Minimum Retention
Application data submitted to the Dept. of Education or lender by the school on behalf of the student	3 years from award year
Data used to establish student's admission, enrollment status, and period of enrollment	
Date and amount of disbursements	
Documentation of student's eligibility	
Documentation of student's satisfactory academic progress	
Documentation of student's program of study and enrolled courses	
Documentation related to the receipt of aid, such as the amount of the grant, loan, or FWS award, and calculations used to determine amounts	
Documentation of initial or exit loan counseling	
Documentation supporting the school's calculation of its completion/graduation or transfer-out rate	
Documents used to verify applicant's data	
Financial aid history for transfer students	
Reports and forms used for participation in the SFA program	
Student Aid Report (SAR) or Institutional Student Information Record (ISIR)	

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Curriculum Development Process

Windsor University obligates all Faculty members (instructors, professors, etc.) to coordinate with the President and the Chief Academic Officer in the curriculum development process. This dynamic process includes several stages: planning and preparing, designing and developing, implementing, evaluating, revising, and improving.

Planning & Preparing

During this stage, The Faculty identifies/updates the curriculum's objectives and learning outcomes. In addition, faculty members should know the ever-changing labor market's demands and update the curriculum to supply these needs.

Designing & Developing

During this stage, the Faculty identifies/updates the curriculum's content and learning materials. These references should complement the curriculum's objectives and learning outcome. Therefore, faculty members should know the latest learning materials and update the appropriate new content into the curriculum.

Implementing

During this stage, the Faculty identifies/updates the curriculum's online teaching method and mapping. These methods and schedules should facilitate the delivery of the curriculum to the students. Faculty members should know the recent instructing methodologies and implement the relevant techniques into the curriculum.

Evaluating

During this stage, the Faculty identifies the curriculum's strengths, weaknesses, opportunities, and threats. In addition, faculty members should be knowledgeable of the latest methods of evaluating the curriculum.

Strengths

The Faculty identifies the curriculum's strong points regarding its objectives and learning outcomes, content and learning material, online teaching method, etc... Faculty members should be well-aware of the latest means to emphasize these assets.

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Weaknesses

The Faculty identifies the curriculum's weak points regarding its objectives and learning outcomes, content and learning material, online teaching method, etc... Faculty members should be well-aware of the latest means to limit or eliminate these imperfections.

Opportunities

The Faculty identifies the curriculum's opportunities. These are aspects, if reinforced, will evolve and progress the curriculum. Therefore, faculty members should continuously seek to identify new growth opportunities for the curriculum and suggest the correct process and procedure to promote and facilitates these prospects.

Threats

The Faculty identifies the curriculum's threats. These are aspects, if kept unchecked, that may deteriorate or hinder the progress of the curriculum. Therefore, faculty members should continuously identify these threats and suggest adequate processes and procedures to prevent these dangers.

Revising & Improving

After discussing with the President and the Chief Academic Officer, the Faculty apply the approved curriculum changes during this final stage. Faculty members should continuously revise the curriculum and observe its compliance with the labor market's changing demands.



Tuition & Fees

The following tables summarize the prepaid tuition plan students should follow

Sem #	Dates & Duration					Course Names		Tuition Fees	
	Sem. Start	Sem. End	Months	Weeks	Payment Deadline	Course 1 (C1)	Course 2 (C2)	C1	C2
Sem 1	16-Sep-23	31-Dec-23	4	15	11-Sep-23	Project Management	Human Resources	\$660	\$660
Sem 2	13-Jan-24	30-Apr-24	4	15	15-Jan-24	Economics	Accounting & Finance	\$660	\$660
Sem 3	11-May-24	31-Aug-24	4	15	13-May-24	Marketing and Sales Management	Business Law & Ethics	\$660	\$660
Sem 4	14-Sep-24	31-Dec-24	4	15	16-Sep-24	Research & Development Management	Entrepreneurship Thesis	\$660	\$660
Sem 5	11-Jan-25	30-Apr-25	4	15	13-Jan-25	Elective	Capstone/ Thesis	\$660	\$660
5 Sems	16-Sep-23	30-Apr-25	20	80		Total Number of Courses	10	Total Tuition	\$6,600

Fees Type	Fees
Application Fees	\$50
Graduation Certificate Fees	\$660
Official Transcript Fees	\$100
Non-Refundable	

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Regular Tuition Policy

Students are expected to apply and pay the application fees before Sep 11, 2023. This non-refundable fee of \$50 includes the application fees and the admission fees if accepted into the University.

The tuition fee for each semester is \$1320 since it consists of two courses, each costing \$660. The payment deadline for semester one is Sep 11, 2023. The payment deadline for semesters 2 and 3 is January 15, 2024, and May 13, 2024, respectively. The payment deadline for semesters 4, and 5 is Sep 16, 2024, and January 13, 2025.

Students should pay the non-refundable certificate fee, which is \$660, to receive their graduation certificate.

Tuition Fees can be paid using the University's payment portal:

<https://windsoruniversity.us/payment/>

Refund Policy

- Students are required to fill up and submit the refund request form online upon withdrawal from the program.
- All refunds are expected to be received by the withdrawn student within 30 calendar days to the same payment card the student has registered with in the admission form.
- In case of termination, the student cannot apply for any refund.
- **Three-Day Cancellation:** Students can apply for a full refund of their tuition fees within three days of paying it if the program has not started.
- Withdrawing students will receive a partial refund based on the table below:

Percentage of Refundable Tuition Returned to the Student	
Week 1	90%
Week 2	80%
Week 3	70%
Week 4	60%
Week 5	50%
Week 6	40%
Week 7	30%
Week 8	20%
Week 9	10%
Week 10	0%

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Scholarship Policy

Windsor University has several scholarships/discounts that depend on students' merits (grades), country of occupation, register queue, and payment time.

Discount for Groups

Groups willing to enroll in the University will receive additional discounts, depending on the number of students in that group. This discount will be decided on a case-by-case basis and is highly advised for **Government Sector Employees** and **Veterans**.

Dean's List

In one semester, the top 5% scorers in an intake in the program receive a **25%** scholarship to their tuition fees for the following semester. Additionally, the next top 5% will receive a **10%** scholarship to their tuition fees for the following semester. Therefore, students wishing to preserve their scholarship status should sustain their rank amongst their classmates.

Privilege Scholarship

Applicants will receive a scholarship based on their latest country of occupation. This policy is valid as long as the applicant's occupation country did not change outside these categories.

Low – Income Economies

Applicants whose country of latest occupation is any of the following 29 countries will receive a **25%** scholarship of their academic program's tuition fees:

Afghanistan	Guinea-Bissau	Sierra Leone
Burkina Faso	Haiti	Somalia
Burundi	Korea, Dem. People's Rep.	South Sudan
Central African Republic	Liberia	Sudan
Chad	Madagascar	Syrian Arab Republic
Congo, Dem. Rep	Malawi	Tajikistan
Eritrea	Mali	Togo
Ethiopia	Mozambique	Uganda

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Gambia, The

Niger

Yemen, Rep.

Guinea

Rwanda

Lower Middle – Income Economies

Applicants whose country of latest occupation is any of the following 50 countries will receive a **10%** scholarship of their academic program's tuition fees:

Angola	Honduras	Papua New Guinea
Algeria	India	Philippines
Bangladesh	Kenya	São Tomé and Príncipe
Benin	Kiribati	Senegal
Bhutan	Kyrgyz Republic	Solomon Islands
Bolivia	Lao PDR	Sri Lanka
Cabo Verde	Lesotho	Tanzania
Cambodia	Mauritania	Timor-Leste
Cameroon	Micronesia, Fed. Sts.	Tunisia
Comoros	Moldova	Ukraine
Congo, Rep.	Mongolia	Uzbekistan
Côte d'Ivoire	Morocco	Vanuatu
Djibouti	Myanmar	Vietnam
Egypt, Arab Rep.	Nepal	West Bank and Gaza
El Salvador	Nicaragua	Zambia
Eswatini	Nigeria	Zimbabwe
Ghana	Pakistan	

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Master in Business Administration Curriculum

The academic program will consist of five semesters. The duration of each semester will be three and a half months (15 weeks). There will be two weeks break between each semester. During each semester, students will take two courses. Supposedly:

Semester 1

This semester will begin on Sep 16, 2023, and students will attend these courses in parallel:

- Project Management (PM)
- Human Resources

Semester 2

This semester will begin on Jan 13, 2024, and students will attend these courses parallel to one another:

- Accounting & Finance
- Economics

Semester 3

This semester will begin on May 11, 2024, and students will attend these courses parallel to one another:

- Marketing and Sales Management
- Business Law & Ethics

Semester 4

Semester 4 will start on Sep 14, 2024, and students will attend these courses parallel to one another:

- Research & Development Management
- Entrepreneurship
- Capstone/ Thesis

Semester 5

Semester 5 will begin on January 11, 2025, and students will attend the following course parallel to the Capstone/ Thesis. Consequently, semester 5 will include the following:

- Elective Course
- Capstone/ Thesis

Notice: Students will write their theses starting from semester 4 ending on the last semester (5).

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Core Courses

Project Management

The Objective of the Course

This course prepares students to be project managers.

Learning Outcomes

Upon completion of the Project Management course, the student will be able to:

- Identify the components and steps of the project initiation, planning, execution, control, monitoring, and closure phases.
- Analyze project feasibility, costs, benefits, and risks to align expectations and support key stakeholders.
- Develop a project charter and create a plan to manage stakeholder engagement and communication.
- Construct plans to effectively manage project scope, costs, schedules, and delegate tasks.
- Identify strategies to effectively manage procurement, quality, and schedules during the project execution stage.
- Select tools and metrics to efficiently control and monitor project scope, processes, and risk.
- Propose strategies for responding to schedule and process changes, risk exposure, and alterations to scope.
- Facilitate project closure by transferring ownership of deliverables, obtaining feedback from stakeholders, and reviewing

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Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Human Resources

The Objective of the Course

Qualify students to know all about the HR management.

Learning Outcome

Students will learn how to use integrated coaching, organizational development, career planning, and counseling skills to design, manage, and evaluate plans that improve an individual's productivity, employability, and job satisfaction, as well as organizational effectiveness, employment, management development, customer service, and quality management.

This course includes psychology, structure behavior, adult education principles, activity counseling, ability testing and evaluation, program design, consulting practice, structure development, and applications to issues. After finishing, students will be able to answer questions such as:

- Role of the human resources department
- Time and change management
- Policies and procedures
- Recruitment and selection
- Employee relations and communication
- Compensation and benefits for employees
- Staff training and development
- Health, security, and safety in the workplace

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About the Exam

The HR Exam includes six sections that are weighted accordingly:

- H.R. Administration (22%)
- Recruitment & Selection (22%)
- Employee Relations & Communication (20%)
- Training & development (15%)
- Compensation & Benefits (14%)
- Health, Safety, & Security (7%)

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	Three

Windsor University



Economics

Course Description

Students will learn about applying economic principles to analyzing business enterprises' organization and operation in this course. By the end of this course, students should have acquired knowledge in financial theory, banking and money systems, the speculation of competition, valuation theory, wage and salary/incentive theory, analysis of markets, and applications of economics and quantitative ways to the study of explicit businesses and business issues.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	Three

Windsor University



Accounting and Finance

Course Description

This course prepares students to function as accountants, financial managers, or analysts using an integration/combination of accounting and financial fundamentals.

Accounting

Managerial Accounting is the study of accounting that generates management data for economic decision-making. It studies cost-benefit criteria and behavioral implications of actions and methods for setting long and short-range goals. It explores the method of manufacturing monetary in operation data for structure workers and managers. Students will learn to use an information system that collects operational and financial data, processes, stores, and reports the data to users for feedback on their performances. Management accounting produces information for managers in a corporation. It sets apart approach, measuring, accumulating, analyzing, preparing, interpreting, and communicating information that helps managers achieve organizational objectives.

Finance

This course introduces students to the concepts and theories of corporate finance that underlie the techniques offered as aids for understanding, evaluating, and resolving financial problems. This course highlights the building blocks of economic management that are of primary concern to managers and all the considerations needed to make financial decisions inside and outside firms. Financial management focuses on ratios, equities, and debts. In addition, it helps portfolio management, distribution of dividends, capital raising, and searching and hedging fluctuations in foreign currency and product cycles.

Financial managers are the folks that can do analysis, support the study, decide what sort of capital is needed to fund the Institute's assets, and increase its worth for all the stakeholders. It also refers to the economic and effective management of cash (funds) in such a fashion to accomplish the organization's objectives. Finally, it is the specialized perform directly related to the highest power.

The performance's significance is not seen within the line and the 'Staff' capability in a corporation's overall. It has been outlined otherwise by totally different specialists within the field. The term usually applies to an institute or institute's monetary strategy. At the same time, personal finance or financial life management refers to an individual's management strategy. It includes the way to raise the capital and allot capital, i.e., capital budgeting. Not only for long-term budgeting but also for allocating the short term have had resources like current liabilities. It also deals with the dividend policies of the shareholders

Windsor University



Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

Windsor University



Marketing and Sales Management

Course Description

The marketing part will prepare students to undertake and manage shopper audiences' methods and move products from producers to shoppers. This includes instruction in purchaser behavior and dynamics, the principle of selling analysis, demand analysis, cost-volume, and profit relationships, valuation theory, promoting the campaign and strategic designing, market segments, advertising ways, sales operations, and management, shopper relations, retailing, and applications to specific product and markets. The sales part prepares students to possess the skills to directly upgrade products and services to potential customers and perform freelance sales delegates and managers. This course includes instruction in client science, image projection, speaking, social communications, sales organization and operations, client relations, professional standards, applicable and ethics, and technical skills.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Business Law & Ethics

Course Description

Business Ethics

This course stresses the spatial relation of moral values like honesty, trust, respect, and fairness within individual and structure effectiveness. The course explores the concepts of developing ethical reasoning and, therefore, the interaction of ethical judgment victimization 3 Models of Management Ethics. The intent is to demonstrate the breadth of responsibility of the individual manager, organization, and corporation in creating "ethical" selections. The methodology focuses on analyzing case studies, role-playing, and experiential exercises to present the learner differently.

Such topics embrace personal and structured ethics, moral problems within the world arena, business' influence on government and politics, clients and consumer stakeholders, the connection between the natural environment and business, and therefore the relationship between business and workers—including the New Social Contract and changes within the geographic point associated with employee rights.

Additionally, students are inspired to challenge their perceptions of moral values mentioned in the course and examine their actions related to the models' conferred.

Business law

This course will provide the student with foundational info regarding the U.S. system, dispute resolution, and their business impact. The most crucial content areas can embrace general principles of law, the connection of business and, therefore, the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, belongings, and business law within the world context. The purpose of this course is to:

- Outline elementary legal language concerning contracts, torts, property, and wills
- Differentiate between business ethics and legal issues
- Determine and make a case for needed components of torts, needs of contracts, sales contracts, firms, partnerships, agency, creditors' rights, bankruptcy, and industrial paper
- Examine numerous client laws as applied to business and people.

Upon completing the course, students should be able to:

- Describe the U.S. system and, therefore, the legal surroundings of business.
- Describe the connection between ethics and law in business.
- Outline relevant legal terms in business.
- Make a case for basic principles of law that apply to business and business transactions.
- Describe business law within the world context.
- Describe current law, rules, and rules associated with subsiding business disputes.

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Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Research and Development Management

Course Description

This course prepares students to manage approaches, programs, and organizations involving basic and applied analysis or specialized technology applications within the public or private sectors. Also, it contains instruction in all sides of business management applied to the leadership and management of scientific, clinical, engineering, and social scientific enterprises; the management of coupled operational, security, and logistical issues; and technical competence in one or more research disciplines.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Entrepreneurship

Course Description

This course prepares students to perform development, selling, and management functions related to owning and operating a business. It will also offer students a start in learning concerning what they will own and operate an undefeated business. Students can explore making a company arrange, funding a business, and valuation product and services.

Entrepreneurship is an interdisciplinary course designed to teach students how to think and act entrepreneurially. Students find out how to start up and operate a business, hence turning their learning into earning. The course will rely on cross-curricular tutorial skills by integrating inquiry-based learning and business tools to enable students to analyze, create, develop, and pilot small businesses in a safe campus environment.

Those who manage and operate small businesses can bring their product on to the buyer via the native marketplace or gift venture to potential investors for funding. A strong emphasis on hands-on experiences reinforces concepts and skills. The course includes applications to society, people, and the uses of technology. The condition of this course is in coupling with the connection for Teaching Entrepreneurship.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Elective Courses

Logistics and Supply Chain Management

Course Description

This course prepares students to manage the associated coordination of all logistic functions in an enterprise, from gaining and handling through the inner distribution of resources to process units to the treatment and delivery of output. Includes instruction in procurement and buying, internal control, storage and handling, just-in-time producing, supplying coming up with shipping and delivery management, transportation, internal control, budgeting, and resource estimation and allocation.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Real Estate

Learning Outcome

Students will go over numerous subjects within the field, including real estate financing, the transfer of real property, property ownership forms, and more. In addition, upon completing the course, students will acquire knowledge in the following:

- Handling encumbrances in real estate
- Describing and surveying land
- Laws and regulations of land use
- Real estate agencies
- Appraising property
- Fair Housing and consumer protection laws
- Forms of leases and property management
- Investing in real estate
- Property condition disclosure
- Principles and responsibilities of practicing real estate brokers
- Contracts and closing procedures

About the Exam

The Real Estate Exam is a multiple-choice question exam composing of seven subjects:

- Property Ownership & Land Use Controls and Regulations (15%)
- Laws of Agency & Fiduciary Duties (17%)
- Property Valuation & Financial Analysis (14%)
- Financing (9%)
- Transfer of Property (8%)
- The Practice of Real Estate & Disclosures (25%)
- Contracts (12%)

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Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Organizational Behavior Studies

Course Description

This course concentrates on the scientific study of people's behavior and motivations in organized teams and their implementation in business and industrial settings. Contains instruction in organization theory, industrial and structure scientific correction, psychology, the social science of organizations, build up and incentive theory, worker relations methods, structure power and influence, organization accordance and hierarchy, leadership designs, and applications of research and alternative methodologies to structure analysis.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Credit Management

Course Description

This course will prepare students to perform and manage personal and corporate credit, collateral, loan processing, and related financial agency communications. This course generally contains finance and banking principles, insurance, property, taxation, business law and rules, quantitative ways, money pc systems applications and implementation, direction, communications skills, business and workplace management, and professional standards and ethics.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Telecommunications Management

Course Description

This course prepares students to use business skills to vogue, implement, and manage organizations' voice, video, and data networking systems. This course includes instruction in telecommunication ideas and technologies, network operations and management, wireless communications and mobile computing, cybersecurity, regulation, public policy, business practices, management, and written and oral communications.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Auditing

Course Description

This course prepares students to perform internal and external evaluations to judge structure financial and operational activities, guarantee compliance with laws and policies, safeguard assets, and promote effective coming up with and resource allocation. It contains instruction in advanced accounting, audit techniques, tools, risk, sampling, and management. Audit springs up with management, rules, law, environmental auditing, data technology applications, professional standards, ethics, and specific business and repair sector issues.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Franchising and Franchise Operations

Course Description

This course prepares students to manage and operate franchises. It also includes instruction in legal necessities, set-up prices and capitalization necessities, financing, and applications to specific franchise opportunities.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Small Business Administration/Management

Course Description

This course prepares students to develop and manage small businesses. It also includes instruction in business administration, enterprise planning, entrepreneurship, start-up, small business operations, problems, personnel supervision, capitalization and investment, taxation, business law and regulations, e-commerce, home business operations, application-specific sectors, products, etc. services.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Construction Management

Course Description

This course prepares students to manage, coordinate, and supervise the development method from idea development through project completion on a timely and economic basis. Includes instruction in business, residential, mechanical, highway/heavy civil, electrical, environmental, industrial, and specialty construction; facilities management; project planning; budgeting and value control; supply and materials management; personnel management and labor relations; website safety; construction contracting; construction processes and techniques; organization and scheduling; and applicable codes and rules.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Organizational Leadership

Course Description

This course focuses on leadership skills applicable to a business, government, non-profit, or academic setting. This course includes instruction in structure designing, leadership dynamics, finance, team building, conflict resolution and mediation, communication, and alternative management skills.

Evaluation & Percentage

This course consists of 300 points. Therefore, students need a minimum of 210 points to pass this course. The table below describes the evaluation procedure for this course.

Assignment	Possible Points
Quizzes	100
Assignment 1	50
Assignment 2	50
Proctored Final Exam	100
Total	300

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

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Capstone Course

Thesis

Definition

The MBA thesis is written proof that the student understood the program well enough to write about it on a significant academic level. In this course, students will receive guidance on how to write a proper research paper.

Description

Structure

In coordination with their respective instructors and supervisors, students are expected to plan their theses since they will be graded separately in each thesis segment. Therefore, the thesis may be divided and weighed as such:

- Abstract – 10%
- Introduction – 10%
- Method – 20%
- Literature Review – 20%
- Results & Discussion – 20%
- Conclusion, Reference, & Appendix – 20%

The advisor will assign each student the submission date for each section of their respective thesis.

Abstract

In the abstract, students should state:

- What are they investigating?
- What is the importance of such an investigation?
- What are they expected to find?



Introduction

In the introduction, students should state:

- What are they researching?
- Why are they conducting this research?
- Where are they researching (in what field/area)?
- Which questions are they expecting to answer?
- How are they going to find these answers?

Literature Review

This section includes a summary of other researchers' approaches & discoveries that the student was used as a reference when doing their research.

Methodology

In this section, students should state:

- How they gathered the data?
- Why was this a reliable and valid way to gather the data required?
- How this approach suited the questions asked?
- Why did they choose a particular method over another? (For example, quantitative essay rather than qualitative case study)
- How do they intend to analyze the data?
- Which tests or procedures are they going to use?
- What are the limitations to their method, and how did they attempt to overcome them?

Results & Discussion

Students will reconstruct the outcomes they received from processing the collected data using the mentioned methods, whether the results were anticipated, and answer their questions. Also, they should discuss surprising results.

Conclusion

In this segment, students should state what they concluded from their theses, the limitations they faced, recommendations for other researchers, and areas that require further research.

Reference

Students should state the source of all statistics, studies, researches, and other informative scripts they incorporated into their theses.

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Appendix

The appendix should include an organized collection of the raw data the researcher used during their investigation.

Format

The MBA thesis is the last challenge for students towards a desired Master's Degree in Business Administration. Students should demonstrate a high level of research and writing skills and effectively apply their subject knowledge. When preparing their MBA research project, students should follow the requirements listed below:

1. The thesis should incorporate 15,000 to 20,000 words. This word count does not cover appendices, glossary, and references. Do not embrace symbols and technical terms during this limit similarly.
2. Students should number the pages sequentially, putting the primary range on the page if there are no alternative necessities.
3. Numbers should be at the bottom right corner of the page.
4. Number the figures and tables sequentially within each chapter.
5. Equations ought to even be numbered consecutive, with the numbers put in parentheses.
6. Each table and figure should have a title and should be explained and referred to in the document.
7. Cite the sources consistently throughout the text. Whether it is a quotation or a table taken from the other scholar's original research, make sure to mention the MBA paper source.
8. Students should follow the citation format recommended by their advisors.
9. Students should format the cover and title pages to include the following details:
 - a) Title of their paper
 - b) Name of program
 - c) Student's name
 - d) Advisor's name
 - e) Date
10. Students should follow the structure and the page numbers of their paper in the table of contents. For example, the Master's degree thesis table of contents typically consists of 3 hierarchical levels.
11. The student should place the summary section in the introductory part of the MBA paper. It usually follows the table of contents and, in brief, informs of the objectives, methods, and conclusions of the work (not more than 300 words).
12. If the paper has many tables and figures, the students should tabulate them accordingly.
13. Students should structure the primary parts of their paper correctly. For example, it ought to incorporate the introduction, the thesis chapters, and the conclusion.
14. Students should cover the critical aspects of the MBA paper in their chapters.

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- 15. Literature review and methodology should necessarily be included in the main chapters of their work.
- 16. The references ought to be organized in alphabetical order and given in compliance with the suggested format vogue.

Evaluation & Percentage

Instructors will assign the weight of each portion of the thesis and evaluate it accordingly.

Cost, Delivery Mode, & Credit Hours

Delivery Mode	Cost	Credit Hours
Online	\$ 660	3

Occupational skills students will learn

- Effective communication skills.
- Expert problem-solving skills.
- Network know-how.
- Deal with pressure.
- Strategic research and analysis.

MBA programs help students develop the abilities needed to stand out as business executives, like the power to quickly and accurately analyze massive amounts of data and, therefore, develop intelligent solutions to business problems.

MBA programs conjointly teach students a way to inspire and encourage individuals and command respect. This ability is significant for people who wish to tackle bold business comes that needs cooperation.

Type of Employment for Which Graduates Will Be Qualified

A Master's Degree prepares people for several styles of careers. In keeping with the Graduate Management Admissions Council survey, sixty-fourth of 2012, Master's degree graduates used their Master's Degree to varied careers. Typical jobs associate with a Master's Degree include:

Healthcare Administrator Manager	Business Operations Manager
Information Systems Manager	Management Analyst
Operations Research Analyst	Market Research Analyst

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Not All Classrooms Have Four Walls

Finance Manager	Project Manager
Operations Manager	Information Technology Director
Securities Analyst	Budget Analyst
Health info Manager	Purchasing Manager
Health Policy Analyst	Revenue Manager
Logistics Manager	Sports Management
Marketing Manager	H.R. Manager
I.T. Director	Top government
Marketing Manager	Product Manager

Examination Expectation for each course

Core & Elective Courses

Quizzes

Quizzes will be held throughout the course and weigh one-third of the course's grade.

Assignments

Two assignments will be held during the course and weigh one-sixth of the course's grade each.

Proctored Final Exam

The final Exam will weigh one-third of the course's grade each.

Capstone Course

Instructors will assign the weight of each portion of the thesis and evaluate it accordingly.

Contact & Credit Hours

Course Name	Course Type	Semester Number	Duration (wks.)	Cost	Contact Hrs./Wk.	Total Contact Hours	Credit Hours	CIP Code
Project Management	Core	1	15	\$660	3	45	3	Study.com
Human Resources	Core	1	15	\$660	3	45	3	Study.com
Economics	Core	2	15	\$660	3	45	3	52.0601
Accounting & Finance	Core	2	15	\$660	3	45	3	52.0304
Marketing and Sales Management	Core	3	15	\$660	3	45	3	52.1401
Business Law & Ethics	Core	3	15	\$660	3	45	3	38.0103
Research & Development Management	Core	4	15	\$660	3	45	3	52.0210
Entrepreneurship	Core	4	15	\$660	3	45	3	52.0701
Logistics & Supply Chain Management	Elective	5	15	\$660	3	45	3	52.0203
Real Estate	Elective	5	15	\$660	3	45	3	Study.com
Organizational Behavior Studies	Elective	5	15	\$660	3	45	3	52.1003
Credit Management	Elective	5	15	\$660	3	45	3	52.0809
Telecommunications Management	Elective	5	15	\$660	3	45	3	52.2101
Auditing	Elective	5	15	\$660	3	45	3	52.0303
Franchising & Franchise Operations	Elective	5	15	\$660	3	45	3	52.0702
Small Business Administration	Elective	5	15	\$660	3	45	3	52.0703
Construction Management	Elective	5	15	\$660	3	45	3	52.2001
Organizational Leadership	Elective	5	15	\$660	3	45	3	52.0213
Capstone Thesis	Thesis	4, 5	15	\$660	3	45	3	Capstone
Program Total	10 Courses	5 Semesters	80	\$6,600		450	30	

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Bachelor in Science – University of North Carolina – USA

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Ph.D. in Civil Engineering - North Carolina State University – USA

Refaat Amin

Ph.D. in Education – American University of London – U.K.

Students' Voice

Students are encouraged to fill out the evaluation surveys anonymously. These questionnaires assess several aspects of the Institute, including but not limited to: courses, instructors, management, Library, etc...

Governing Board

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Chief Academic Officer

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Mohamed Helmy

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